

## New Field LSC Principal Report March, 2025

### Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- Anne Calhoun - supporting socio-emotional needs of students (and families!)
- Tammy Evans, Timothy Avant and Sheila Ongay - black history month bulletin boards
- First Grade Team - supporting first grade students during Ms. Brunk's bereavement leave
- Colleen McGivern - recess game ideas
- Kate Petrasz - Organizing sympathy gift for staff members
- Cio Bermeo - Going above and beyond to re-enroll a student and working with OECE to overcome many obstacles.
- PK team - 100% TS Gold completion for winter checkpoints
- Ms. Dugarte, for assisting with lunch preparation on Tuesday!
- Teams 301, 304, 305, 303, 103, 302 for engaging in peer observations this week and next week!
- ILT members: for soliciting important feedback for EOY and SY26 resource allocation planning as aligned to our CIWP
- Our SLPs, Blaine Boogert and Lisa Niekra, for planning our first SECA school-day learning series: Intro to AAC (next week!)
- Literacy Committee members - for facilitating Unit 3 ARC planning
- Patricia Berrios & parent mentors - for running our Healthy Student Market all year
- Mr. Dusel & Ms. Andes: for serving as admin-on-duty
- Team 213 - strong cluster program practices that are building student independence and strong learning conditions! There are individual schedules, integration of AAC and vicarious reinforcement systems to support student learning
- Team 108 - Promoting SEL skills by integrating extended character development lessons, aligned with our monthly theme, through read aloud and other tasks.
- Colleen McGivern- For leading a special family and student engagement event: fourth grade Olympics family event
- CCT/BHT committees- Our strong work and schoolwide emphasis on socio-emotional learning was featured on the CPS SEL citywide shout out.
- Sabine Ouedraogo - for flexibility and supporting varied needs for team planning time
- Tricia Zicco: for supporting case management, meeting scheduling through Q4 and team day facilitation
- Blaine Boogert and Lisa Niekra: for leading our first school day SECA learning series for AAC integration

### Work of the School Aligned to Principal Competencies\*

<b>DOMAIN 1: Organizational Leadership</b>	<p><b>1a. Vision, Mission &amp; Goals:</b> <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p><b>1b. Strategic Planning &amp; Change Management:</b> <i>Works with staff and caregivers to align resources to school goals.</i></p> <p><b>1c. Continuous Improvement:</b> <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p>
<p><b><u>1b &amp; 1c: Strategic Planning &amp; Change Management, Continuous Improvement</u></b></p> <ul style="list-style-type: none"> <li>• SY26 CIWP action planning for annual goals, milestones and action items will kick off at ILT on Friday, 3/14 and will continue on staff development days 3/31 and/or 4/18 <ul style="list-style-type: none"> <li>◦ <a href="#">SY25 Budget Prioritization Feedback</a> and initial SY26 resource prioritization → shared on 2/25 PD day, reviewing with ILT on Friday</li> </ul> </li> <li>• Based on LSC feedback in cumulative evaluation will also seek to increase stakeholder feedback for SY26 action planning</li> <li>• Upcoming SY25 Action items: <ul style="list-style-type: none"> <li>◦ Science instructional walk through, week of 4/7-4/11</li> <li>◦ Final quarterly planning time, 3/31, 4/7 &amp; 4/18 (moved to PD days rather than released time)</li> <li>◦ Tier 2 Attendance buddies launched!</li> </ul> </li> </ul>	
<b>DOMAIN 2: Instructional Core</b>	<p><b>2a. Courses &amp; Content:</b> <i>Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</i></p> <p><b>2b. Instructional Strategies:</b> <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p><b>2c. Assessment Data:</b> <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p>

## **2a & 2c: Course & Content / Assessment Data**

- Foundational skills instruction in Grades 2-4 TBE classrooms → working on vertically aligned plan to launch in SY26
- 1/1 K-4 teacher sit downs, including MOY data review: February 19 & 20
  - Resulted in: planning time with network instructional support leader
  - Peer observations across 6 classrooms, including time for debrief/reflection
  - 1/1 coaching for early career teachers
- Q4 Cursive instruction for Fourth Grade students
- IAR state mandated testing for grades 3&4 → Monday, 3/17 - Friday, 3/21

### **DOMAIN 3: Climate & Culture**

**3a. Family & Community Engagement:** *Builds strong relationships with families, LSCs, and community members.*  
**3b. Connectedness & Well-Being:** *Creates a safe and welcoming environment for students, staff and self.*  
**3c. Systems & Structures:** *Effectively communicates and manages school logistics.*

#### **3a. Family & Community Engagement:**

- Student Voice Committee led fundraiser: Far surpassed goal of \$560
  - Total raised: \$2,213.08
  - Winning Grade Level: First Grade (raised \$849 total)
  - After action review to plan for SY26
- Second Grade Promotion/Retention meetings with families scheduled for parent/teacher conference days on Tuesday, 4/1
- Family Academic Night Thursday, March 13
- Report Card Conferences Tuesday, April 1, 11:00 - 2:00, 3:00 - 6:00
- Upcoming in Q4:
  - GoCPS Elementary results released
  - Fourth Grade and PK survey data for next school of enrollment → priority
  - Continue with K-3 confirmation of next school of attendance
  - NEW: 1/1 meetings with families that no longer reside in attendance boundaries, project to neighborhood schools
- Vaccination & Health Physical Exam Clinic: Tentative Friday, 4/11 → medical compliance now at 91.36%!
- Outreach to ACERO Cruz families: 3/13 (20 students slated for New Field attendance boundaries)

#### **3b. Connectedness & Well-Being**

- Cycle 2 SEL interlude groups: recess and lunch small group time with clinicians and counselors
- [New Field featured for SELDay with citywide blast](#)
- Q4 school wide Read Alouds: Career/College exploration
- Career Week 4/7-4/11 and aligned read alouds, daily spirit day dress up opportunities, morning message activities, writing prompts
- Mid-year DESSA questionnaires completed for all students to assess their socio-emotional development and determine possible needs aligned to CASEL standards. Cycle 2 SEL recommendation form also completed
  - Behavioral Health Team will review data to roster students for Tier 2 SEL interventions
  - Behavioral Health Team will also convene to review possible retiering of students based on DESSA results and requests for consultancy and incident data
  - Cycle 2 groups launch Friday, April 4 and will run for the last 10 weeks of the school year
- Tier 2 Attendance Buddies launched week 24:
  - LAST YEAR'S Chronic Attendance Rate (including Kinder) 35%
  - Current students K-4 chronically absent (14 or more absences, 18 or more by EOY is chronically absent) 15%(70 students out of 484)
  - Current at risk (8 -13.5 absences) 20.40% (95 out of 484 students)
  - As of week 26: 72/100 students have had improved attendance
  - Feedback solicited from Student Voice Committee for motivators/incentives

### **DOMAIN 4: Talent**

**4a. Development & Evaluation:** *Provides strong professional learning opportunities for staff.*  
**4b. Professional Culture & Retention:** *Creates a positive working environment for staff*  
**4c. Distributed Leadership:** *Builds strong teams and shares leaderships*

**4a: Development & Evaluation:**

- [School Institute Day 2/25/25](#)
- Updates on 3/31 & 4/18 Professional Development Days: Met with PPC to discuss best allocation as informed by labor relation updates, staff feedback on quarterly planning time → will finalize key learning goals with ILT on Friday, 3/14
- SECA school day learning series: First series launched Friday, 3/7: Introduction to AAC (Augmentative and Alternative Communication. systems) → 10+ SECAs, led by Speech Language Pathologists (SLPs)
  - Feedback survey shared, due Friday, 3/17
  - May have a second part depending on feedback from teachers, SLPs and SECAs
  - Second installment: likely let by occupational therapists or social workers
  - SY26 planning: working with outside vendor to develop sequenced learning, will kick off with foundational skills overview for ALL SECAs

**4b: professional culture and retention:**

- Welcome new ancillary staff member; Ana Saldivar (graduate of parent mentor program)
- Second Grade teacher leave of absence extended through April 28, possibly longer → may result in a temporary teacher change
- Sabine Ouedraogo → now serving as reading interventionist, covering Arianna Grips' absence
- Case Management update: Tricia Zicco and Conrey Callahan facilitating case management through March, Kendayl Loesch expected return date is April 1
- Hiring for:
  - Special education temporary teacher (maternity leave)
  - Clerk temporary position (medical leave)

**Principal Development:**

- Eligibility Assessor for candidate seeking to become CPS eligible for principal roles
- SY26 Common Application: Mentor Principal, host for resident principals, leadership learning labs

Internal Accounts Expenditure:

\$1,091.05 for Lee n' Eddie's Catering → food for family academic night on March 13, 2025

Vote Count: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Absent \_\_\_\_\_

Motion Passed? Yes No

LSC Chair Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_